

## Literacy – Do Not Enter the Monster Zoo

### Reading

- ✓ Read common suffixes.
- ✓ Read common 'exception' words.
- ✓ Discuss & express views about fiction & non-fiction.
- ✓ Become familiar with & retell stories.
- ✓ Read and re-read phonics books..
- ✓ Make predictions.

### Speaking & Listening

- ✓ Articulate & Justify answers.
- ✓ Initiate & respond to comments.
- ✓ Use spoken language to develop understanding.

### Writing

- ✓ Use appropriate size letters & spaces.
- ✓ Spell using common suffixes, etc.
- ✓ Begin to plan ideas for writing.
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- ✓ Record ideas sentence-by-sentence.

### Grammar

- ✓ Use . ! ? , and '
- ✓ Use simple conjunctions.
- ✓ Begin to expand noun phrases.
- ✓ Use some features of Standard English.

## Art and Design

- ✓ Develop techniques of colour, pattern, texture, line, shape, form and space.
- ✓ Learn about range of artists, craftsmen and designers.

## Computing

- ✓ Understand use of algorithms.
- ✓ Write & test simple programs.

## Mathematics

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### Number- Number and Place Value

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- recognise the place value of each digit in a two-digit number (10s, 1s)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems

## Design Technology

- ✓ Design purposeful, functional & appealing products.

### Geography

#### Locational knowledge

- name and locate the world's 7 continents and 5 oceans
- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
- use basic geographical vocabulary to describe key human and physical features.

## Modern Languages

- ✓ Not required KS1

## Music

Listen & understand live and recorded music.

## Science

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

## History

### Key Individuals

- Lives of significant historical figures, including comparison of those from different periods

## Physical Education

- ✓ Participate in team games.
- ✓ Use correct space.
- ✓ Ball control.

## Religious Education

Continue to follow locally agreed syllabus for RE.

